



**INDIAN SCHOOL MUSCAT**  
**SENIOR SECTION**  
**DEPARTMENT OF COMMERCE AND HUMANITIES**  
**CLASS XII**

**YEAR PLAN 2022-2023**

**Subject: Sociology (Code: 039)**

UNIT No.	Unit	Marks
<b>PART – A: INDIAN SOCIETY</b>		<b>MAX MARKS:40</b>
1	Demographic Structure and Indian Society	10
2	Social-Institutions-Continuity and change	10
3	Patterns of Social Equality and Exclusions	10
4	Challenges of Cultural Diversity	10
<b>PART – B:CHANGE AND DEVELOPMENT IN INDIAN SOCIETY</b>		<b>MAX MARKS:40</b>
1	Structural Change	5
2	Cultural Change	5
3	Change and Development in Rural Society	10
4	Change and Development in Industrial Society	10
5	Social Movements	10
<b>PROJECT WORK</b>		
<b>Periods: 40</b>		
<b>Max. Marks: 20</b>		
A. Project undertaken during the academic year at school level		<b>15 Marks</b>
1. Introduction -2 Marks		
2. Statement of Purpose – 2 Marks		
3. Research Question – 2 Marks		
4. Methodology – 3 Marks		
5. Data Analysis – 4 Marks		
6. Conclusion – 2 Marks		
B. Viva – based on the project work		<b>05 Marks</b>

**SOCIOLOGY (Code No. 039)**  
**QUESTION PAPER DESIGN**  
**CLASS XII (2022-23)**

S. N	Competencies	Total Marks	% Weightage
1	Knowledge & understanding Exhibit memory of previously learned material by recalling facts, terms, basic concepts, and answers. Demonstrate understanding of facts and ideas by organizing, comparing, translating, interpreting, giving descriptions, and stating main ideas	30	37.5%

<b>2</b>	<p>Application of Knowledge and Concepts</p> <p>Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way.</p> <p>Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalizations</p> <p>Present and defend opinions by making judgments about information, validity of ideas, or quality of work based on a set of criteria.</p>	<b>32</b>	<b>40%</b>
<b>3</b>	<p>Formulate, Analyse , Evaluate &amp; Create</p> <p>Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions.</p>	<b>18</b>	<b>22.5%</b>
<b>Total</b>		<b>80</b>	<b>100%</b>





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**MONTHLY/WEEKLY BREAK UP OF SYLLABUS**

MONTH/ WEEK	TOPIC	SUB TOPIC
<b>MARCH</b> 9-10	Demographic Structure and Indian Society	What is demography? Theories of population growth. <u>Learning outcome:</u> Demography, Malthusian theory of population and Demographic transition theory. Common Concepts.
13-17	Demographic Structure and Indian Society	Common concepts. Sex ratio, literacy, age structure, National population policy. <u>Learning Outcome:</u> What is sex ratio, literacy rate, age structure and its controlling factors.
19-24	Social-Institutions-Continuity and change	Caste and the caste system, caste in vedic and post vedic period, features of caste. Caste during colonial period and present. <u>Learning Outcome:</u> Caste, features of caste and caste during colonial and present.
27-31	Social-Institutions-Continuity and change	Tribe: Division of Tribe, Different views about tribe. . <u>Learning Outcome:</u> Who are Tribes?.
<b>APRIL</b> 3 - 7	Social-Institutions-Continuity and change	National development versus tribal development. Tribal identity. <u>Learning Outcome:</u> Division of Tribe, National development versus tribal development.
10-14	Social-Institutions-Continuity and change	Family: Forms of family according to different characteristics. Factors affecting the forms of family.. <u>Learning Outcome:</u> Forms of family and kinship.
17-21	Social-Institutions-Continuity and change	Family: Factors affecting the forms of family. Khasi matrilineal family. Kinship. <u>Learning Outcome:</u> Forms of family and kinship.
24- 28	Patterns of Social Equality and Exclusions	Social inequality, Social exclusion, Social stratification and key principles. Prejudice and stereotype. Discrimination: Caste is a discriminatory system, untouchability; features of untouchability <u>Learning Outcome:</u> What is social inequality and exclusion? Prejudice and stereotype. <b>FIRST PERIODIC TEST</b>
<b>MAY</b>	Patterns of Social Equality and Exclusions	Dalits. Dalits and state and non-state initiatives to introduce dalit issues, OBC and OBC Commission, Woman Struggle for equality and rights. <u>Learning Outcome:</u> OBC Commissions, Women's movement and issues. <b>SECOND PERIODIC TEST</b>
8 -12	Patterns of Social Equality and Exclusions	Main features of women's movement in India since 1970, Women's issues and Congress Karachi Session. The struggles of the disabled. <u>Learning Outcome:</u> Congress Karachi Session and

		Disabled and the struggle for recognition.
15-19	Challenges of Cultural Diversity	Diversity and cultural identities. Issues related with cultural identities, Nation, State and Nation – state. Citizenship. <u>Learning outcome:</u> Cultural identities and related issues in India. Concept of Nation, state, Nation –State
22-26	Challenges of Cultural Diversity	Assimilation policy and Integration polity. Regionalism in the Indian Context. Communalism. <u>Leaning Outcome:</u> Concept of Regionalism and communalism.
29-2 <sup>nd</sup> June	Challenges of Cultural Diversity	Secularism, Minority. Privileged minority. Minority issues in India. Authoritarian state. Civil Societies. <u>Learning Outcome:</u> Features of authoritarian state and civil societies.
<b>JUNE</b> 5-9	Structural Change	Colonialism, Impact of colonialism in India. Urbanisation. Difference of urbanization in Europe and India. <u>Learning Outcome:</u> Colonialism and Its impact in India. Industrialisation and urbanization in colonial India.
12-15	Cultural Change	Social reform movements of 19 <sup>th</sup> and 20 <sup>th</sup> Century. Modern framework of Change in Colonial India. Sanskritisation, Westernisation, Modernisation, Secularisation. <u>Learning Outcome:</u> The concepts of Sanskritisation, Westernisation, Modernisation and Secularisation
		<b>SUMMER VACATION</b>
<b>August</b> 8-11	Change and Development in Rural Society	Culture and agriculture, Occupation of the rural population, <u>Learning outcome:</u> Culture and agriculture, agristucture.
14-18	Change and Development in Rural Society	Culture and agriculture, Occupation of the rural population, Land reforms in pre and post Independent India. Green Revolution and its effects. <u>Learning outcome:</u> Land reforms, Green Revolution.
21 – 25	Change and Development in Rural Society	Transformation in the Rural Society after Independence, Circulation of labour. <u>Learning Outcome:</u> Circulation of labour, globalization and liberalization, contract farming and its negative impact.
28 – 1 <sup>st</sup> Sep	Change and Development in Rural Society	Globalisation, liberalization and rural society, contract farming and negative impacts. Farmer suicides. <u>Learning Outcome:</u> Globalization and liberalization, contract farming and its negative impact.
<b>SEPTEMBER</b>		<b>REVISION HALF YEARLY EXAM</b>
<b>OCTOBER</b> 2 – 6	Change and Development in Industrial Society	Features of Industrialisation. Organised and unorganized sector. Mixed economy. Globalisaton, liberalization and change in Indian Industry. <u>Learning Outcome:</u> Features of Indian Industrialisation. Organised and unorganized sector. Globalisaton, and liberalization.

9 – 13	Change and Development in Industrial Society	Contractor system, Scientific management, Service Sector. <u>Learning Outcome:</u> Scientific management, Service sector, Issues of migrant workers and home based work.
16 – 20	Change and Development in Industrial Society	Working conditions of coal miners. Problems faced by migrant workers and home based work. <u>Learning Outcome:</u> Issues of migrant workers and home based work.
23 – 27	Social Movements	Features of social movements, Difference between social change and social movements. Theories of Social Movements. <u>Learning Outcome:</u> Social movements and theories and types of social movements
<b>OCT-30, 31 NOV-1-3</b>	Social Movements	Types of social movements. Social movements before and after independence. Differences between Old and New movements. <u>Learning Outcome:</u> Differences between old and new movements.
<b>NOVEMBER 6-10</b>	Social Movements	Ecological movement, Class based movements, Worker's movements. Caste based movements, tribal movements, The women's movements. <u>Learning Outcome:</u> Different types of social movements and its impact.
13-15	Social Movements	Caste based movements, tribal movements, The women's movements <u>Learning Outcome:</u> Different types of social movements and its impact.
16 – 17	<b>REVISION - FINAL EXAMINATION</b>	
<b>DECEMBER</b>	<b>REVISION - FINAL EXAMINATION</b>	
<b>JANUARY-2022</b>	<b>FIRST PRE BOARD EXAMINATION CBSE BOARD PRACTICAL EXAMINATION</b>	
<b>FEBRUARY</b>	<b>SECOND PRE BOARD EXAMINATION CBSE BOARD EXAMINATION</b>	
<b>MARCH</b>	<b>CBSE BOARD EXAMINATION</b>	